



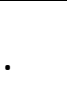


Self Assessment Blog Commenting Rubric (Draft 2)

Dr Janice Orrell's (2003) Communication Skills Rubric framed as Blog Comment

	<p>Blog comment balances blog reading and responding. Can synthesizes what has been read in the blog post and makes comments that evaluate or elaborate to others ideas offering alternative perspectives</p> <p><i>E.g Blog comment includes taking linked ideas from the original post into other contexts through : generalisation, evaluation, analogy, prediction, imagine, judgement, speculation, if/then, hypothesise, forecast, idealise</i></p>
	<p>Blog comments communicate most effectively and explain ideas clearly. Can actively read the blog posts of others and respond appropriately, reflecting a personal understanding of the blogger viewpoint expressed.</p> <p><i>E.g Blog comment links ideas from the original post through: sequencing, classification, comparison and contrast, causal explanation, analysis (part whole), clarification, inference, reason</i></p>
	<p>Blog comments communicate ideas and relates sensitively to others. Can read blog posts respond to them.</p> <p><i>E.g Blog comment includes several ideas from the original post through: statements that define, describe, identify,</i></p>
	<p>Limited blog reading and commenting skills.</p> <p><i>E.g Blog comment includes one idea from the original post</i></p>
	<p>Poor blog reading and commenting skills accompanied by a lack of self-awareness of impact of comments on others.</p> <p><i>E.g Blog comment makes no reference to the ideas in the original post</i></p>